



Hillcrest Elementary
Board Report
2023-2024

School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	42	42	43
ESP	35	31	31

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2021	14	55	56	47	50	58	57	43	380
Oct. 1st 2022	13	56	64	59	49	56	59	59	415
2023-2024 (Current)	14	42	52	53	61	38	53	50	363

Subgroups

*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	53%	49%	48%	53%	50%	48%	48%	49%	TBD
	Male	47%	51%	52%	47%	50%	52%	52%	51%	TBD
IEP		17%	11%	17%	15%	12%	15%	16%	13%	TBD
Free/Reduced		41%	28%	35%	62%	39%	34%	68%	34%	TBD
Mobility		19%	16%	NA	19%	15%	NA	TBD	TBD	NA
ELL		17%	4%	3%	16%	4%	2%	20%	4%	TBD
Ethnicity	White	64%	83%	78%	66%	85%	77%	64%	84%	TBD
	Hispanic	30%	12%	14%	28%	11%	15%	29%	11%	TBD
Other Minority		6%	5%	8%	6%	4%	8%	7%	5%	TBD

Overall School Performance

Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 50	Average 49.9	152	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			152	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 51	Average 50.7	62 ; 113	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 49	Average 50.1	211	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			211	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Exceeds Target 69	Above Average 68.9	45	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.80	61.70
3	Math	61.70	79.20
4	ELA	36.80	41.80
4	Math	31.60	54.40
4	Science	36.20	40.40
5	ELA	39.70	48.30
5	Math	29.30	30.00
6	ELA	45.80	46.40
6	Math	41.70	41.10

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	61.70	48.25
3	Math	79.20	53.52
4	ELA	41.80	45.48
4	Math	54.40	51.10
4	Science	40.40	50.23
5	ELA	48.30	54.87
5	Math	30.00	53.66
6	ELA	46.40	59.84
6	Math	41.10	51.48

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Hillcrest will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and Foundations foundational skills resources while providing targeted guided reading to all students.

MATH:

Hillcrest will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide daily interventions on grade level essential standards. Students in need of additional support will receive Tier 3 interventions using AVMR practices.

SCIENCE:

Hillcrest will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING:

Hillcrest will improve staff and student well-being as a Leader In Me school by implementing the 7 Habits of Happy Kids focusing on student leadership. Hillcrest staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms.

ACCOUNTABILITY REPORT GOALS

GROWTH:

Hillcrest will sustain a meeting expectations score in growth performance on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

EQUITY:

Hillcrest will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction, targeted interventions, and effective Tier 3 interventions to our consolidated sub-group students.

ACHIEVEMENT:

Hillcrest will improve academic performance to the level of meeting expectations on the state accountability report by implementing more effective instructional practices at all three tiers of instruction.

ELP:

Hillcrest will maintain exceeding expectations performance for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.